## **Teaching Credential Programs**



## Verification of Experience Multiple and Single Subject Credential Programs

2500 E. Nutwood Ave. Fullerton, CA 92831 USA (714) 879-3901 FAX (714) 738-4565

Email: grad-admissions@hiu.edu

This form is to be used by all employers verifying actual single or multiple subjects teaching experience to be used in lieu of student teaching. This is to verify that \_\_\_\_\_\_ has been employed at \_\_\_\_\_\_ has been employed at \_\_\_\_\_ to as a teacher of Ending Date of Service as a teacher of Grade Level Subject Taught candidate has been supervised and evaluated at least \_\_\_\_\_\_ a year by \_\_\_\_\_ Title Instruction to Employer: The following standards are used to determine the competency and performance of the candidate in the student teaching component. Please refer to attached Standards. If the answer "Yes" is checked, provide specific examples that illustrate the candidate's ability to meet the standards. If the answer "No" is checked, explain the areas where improvement is needed. STANDARD FOR ENGAGING AND SUPPORTING ALL STUDENTS IN LEARNING ☐ Yes This candidate connects student's prior knowledge, life experiences, and interests with learning goals. □ No Justification: ☐ Yes This candidate uses a variety of instructional strategies and resources to respond to students' diverse needs. □ No Justification:

☐ Yes ☐ No Justification	This candidate facilitates learning experiences that promote autonomy, interaction, and choice. :				
	This candidate engages students in problem solving, critical thinking and other activities that make subject matter meaningful. :				
☐ Yes ☐ No Justification	This candidate promotes self-directed, reflective learning for all students.				
STANDARD FOR CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING					
☐ Yes ☐ No Justification	This candidate creates a physical environment that engages all students.				
☐ Yes ☐ No Justification	This candidate establishes a climate that promotes fairness and respect. :				
☐ Yes ☐ No Justification	This candidate promotes social development and group responsibility.				

☐ Yes ☐ No Justification	This candidate establishes and maintains standards for student behavior.
☐ Yes ☐ No Justification	This candidate plans and implements classroom procedures and routines that support student learning.
☐ Yes ☐ No Justification	This candidate uses instructional time effectively.
	STANDARD FOR UNDERSTANDING AND ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING
☐ Yes ☐ No Justification	This candidate demonstrates knowledge of subject matter content and student development.
☐ Yes☐ No ☐ No Justification	This candidate organizes curriculum to support student understanding of subject matter.
☐ Yes ☐ No Justification	This candidate interrelates ideas and information within and across subject matter areas.

	This candidate develops student understanding through instructional strategies that are appropriate to the subject. matter.
□ Yes □ No Justification	This candidate uses materials, resources, and technologies to make subject matter accessible to students. :
	STANDARD FOR PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS
□ Yes □ No Justification	This candidate draws on and values students' backgrounds, interests, and developmental learning needs.
□ Yes □ No Justification	This candidate establishes and articulates goals for student learning.
□ Yes □ No Justification	This candidate develops and sequences instructional activities and materials for student learning.
□ Yes □ No Justification	This candidate modifies instructional plans to adjust for student needs.

## STANDARD FOR ASSESSING STUDENT LEARNING

☐ Yes☐ No ☐ ustification	STANDARD FOR DEVELOPING AS A PROFESSIONAL EDUCATOR  This candidate reflects on teaching practice and planning professional development.  This candidate reflects on teaching practice and planning professional development.
☐ Yes ☐ No Justification	This candidate communicates with students, families, and other audiences about student progress.
☐ Yes ☐ No Justification	This candidate uses the results of assessments to guide instruction.
☐ Yes ☐ No Justification	This candidate involves and guides all students in assessing their own learning.
☐ Yes ☐ No Justification	This candidate collects and uses multiple sources of information to assess student learning.  n:
☐ Yes ☐ No Justification	This candidate establishes and communicates learning goals for all students.  n:

□ Yes □ No Justificatio	This candidate establishes professional goals arn:	nd pursues opportunities to grow pro	fessionally.
□ Yes □ No Justificatio	This candidate works with communities to imp	prove professional practice.	
□ Yes □ No Justificatio	This candidate works with families to improve n:	professional practice.	
□ Yes □ No Justificatio	This candidate works with colleagues to impro	ve professional practice.	
□ Yes □ No Justificatio	This candidate balances professional responsibin:	ilities and maintains motivation.	
☐ have be	nat the above standards en attained by this credential candidate. t been attained by this credential candidate.		
Signature oj	f Principal or Supervisor	Telephone Number	Date
Signature of Executive C	f Superintendent of Personnel, Public School, or Officer or Private School	Telephone Number	Date